

## **Election programme 2020-2021**

### **Unforeseen circumstances**

The impact of the coronavirus can be seen everywhere. That is why we cannot ignore this in our election programme. For students, the virus has had major consequences: no more physical education, cancellation of exams and, for some, a delay in their studies. On the one hand, it is admirable that alternatives to regular education have been found in a relatively short period of time. On the other hand, the communication towards students about these decisions has left much to be desired. We are therefore committed to more transparency.

There should be more transparency about the ideas that exist in the field of alternative examination and online education. It brings a lot of uncertainty for students when it is unclear how the examination will take place. Information was published in the Ukrant before the faculty informed us. That is why we think it is important that more information is communicated to students from the faculty. In addition, we think it is important that students are more involved in discussions on subjects that have a major impact on them. We want there to be a plan of action for other or persistent unforeseen circumstances in the future. The examination regulations should offer a solution for this.

### **Quality of education**

Improving the quality of education is a spearhead in our programme. With the implementation of the lending system, the promise was made that the money saved would be invested in the quality of education. We find it important that there is clarity about what our faculty invests in. This can be achieved by publishing an update on the investments once a year. This ensures that students can check in an accessible way whether improvements in education are actually taking place.

TBR also considers it important to invest in the development of the study areas. Only law students should have access to the space where the legal faculty library used to be, in order to avoid having no room for them during the busy examination periods. With regard to the relocation of the faculty, we find it important that students and study associations are kept informed of the plans. Especially with regard to the number of study places that will be available.

We are also committed to improving exams. Prior to an exam there should be a lot of practice material available. That practice material should have extensive standard answers. We often still see that the standard answers are very short, so that as a student you do not know what is expected of you. We are also committed to anonymous examinations. This guarantees an objective assessment.

Attention must also be paid to the assessment of subjects. Especially in courses with low success rates, it is important that these assessments are made public. We want to see improvement for courses with disproportionately lower grade averages.

Finally, TBR is committed to the possibility of a more flexible master's programme. It is already possible to combine different master's programmes, but we believe that more attention should be paid to this. It is especially important that the master theses can always be combined, so that a student does not have to write two master theses. For example, this is not

yet possible with the master's in IT law. We also want to ensure that the intake in February is as easy as the intake in September.

### **Sustainability**

Sustainability is a subject that is indispensable in our society. We therefore believe it is important that our faculty continues to work in this area. Digital exams are not very common in the bachelor's phase of our study, whereas this would be better in the light of sustainability. It saves a lot of paper. In addition, almost every professional group works digitally. Handwriting is disappearing more and more from the picture, and we think it is important to keep up with the times. Due to the corona crisis, teachers are currently becoming accustomed to digitising. TBR therefore believes that we should investigate whether it is possible to take more exams digitally in the Aletta Jacobshal instead of on paper. We want to find out what students like and discuss this during the faculty councils.

In order to reduce the use of paper even more, we also think that readers should be available digitally as much as possible. Paper versions can be offered on request.

### **Active student**

TBR is committed to the active student. In recent years, a balance between good study results and extra-curricular activities in the social and legal field has become increasingly important. We therefore think it is important that the faculty actively promotes this, so that students know from the start of their studies that there is more to it than just obtaining credits. For many students it is a big step, while extra curricular activities are enormously important for your personal development and contact with potential employers.

We also strive to maintain the availability of online lectures as they were before the corona crisis. This is something that TBR has already committed itself to in recent years and we want to continue to do so. In addition, this would stimulate the active student. By maintaining online lectures, the threshold for doing a board year or an internship is lowered.

### **Integration**

More and more students from different countries come to our beautiful student city. Because of this we also get an increasingly diverse faculty. We can benefit from this diversity and learn a lot from each other. That is why TBR is committed to integration. We are committed to furthering the communication between Dutch and international students. Sometimes it feels as if there are two law faculties: one Dutch and one international. While in reality we are one faculty. In order to achieve more interaction, we want to see if it is possible to mix the groups of Dutch students and international students for a number of weeks during the study start groups.

In addition, we want to make sure that it is already clear to international students what they can expect in the first year, and what is expected of them. For some international students it is still unclear even in the first week what they can expect. This is undesirable because they have to arrange a lot of things well in advance, while doing this all remotely.